

Foreword

Cultivating a pool of high-quality intellects for the legal construction of our country is the honored and due historic mission of China University of Political Science and Law (CUPL). It is therefore the unflagging pursuit of our undergraduate education to improve the quality of legal personnel in all possible ways.

Ever since the beginning of the new century, CUPL has established its goal of operating mode as “open, international, diverse and innovative” and its orientation of undergraduate intellect training as “practical, versatile, innovative and international”. Cultivating undergraduate students in an international way has hence become the priority of undergraduate teaching.

International intellects are the ones who adapt themselves to global and national needs for social and economic development, equipped with cross-cultural qualities in vision, knowledge structure, academic expertise as well as communicative skills. To cultivate such kind of intellects, we are, on the one hand, integrating and utilizing the existing Chinese-foreign joint training resources of our university; and on the other, persistently exploring new channels and develop better ways of international cooperation, so that, within the shortest possible time, a deck of mature international mode of training would be available for all students of CUPL to gradually develop into the kind of new-century intellects with superb international qualities.

The international interterm project is an important measure we take to achieve this goal.

This project is to invite prominent faculties extensively from elite universities abroad to teach on the lectern of CUPL, who will impart knowledge to our students, provide research methods and enlighten their minds.

This project is to help students step abroad and enter top-tier foreign universities to absorb new knowledge, expand their vision and increase their competence.

The project is also to attract students from all over the world to study with our students in CUPL, who are expected to communicate with and learn from each other, making significant progress together.

The CUPL international summer interterm is currently comprised of ten international summer schools for both domestic and international students, sixteen international visiting study programs for domestic students and two international internship programs for students of CUPL. We are resolute in expanding and extending these programs in hope of building up a most useful and popular learning platform for as many students as possible.

Office of Academic Affairs, CUPL

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Evidence Law and Forensic Science Summer School



Organizer

- 2011 Plan - China Collaborative Innovation Center of Judicial Civilization (“CICJC”)
- Institute of Evidence Law and Forensic Science

Program Director

Baosheng Zhang

Qualification and Enrollment

All registered full-time students of CUP, as well as other students from domestic and foreign law schools are welcomed to apply.

Features of the Program

•By learning and communicating with a world-class faculty, our students will broaden their vision, improve language skill and deepen understandings to overseas culture. In this globalizing world, communication in an international background has become a skill our law students of a new generation should master. This summer school program is designed to provide not only a three-week study of foreign laws, but more importantly a platform for international communications. On this platform, different cultures, thoughts and customs will interact and fuse together.

Curriculum

Course Name	Lecturer Name	Nationality	Hours/ Credits	Students/Class Capacity/Teaching Site
Introduction to the American Legal System and the Law of Evidence (U.S.-China comparison perspective)	Ronald J. Allen	United States	36/2	Undergraduates, master and phd law students, 30 – 50 students, Changping Campus
Common Law Process and Forensic Science Evidence	Andrew Ligertwood, assisted by David Caruso	Australia	36/2	Undergraduates and master law students, 30 – 50 students, Changping Campus
Towards a logical framework for the evaluation of forensic findings: an emergency course for future legal practitioners	Christophe Champod	Switzerland	36/2	Undergraduates and master law students, 30 – 50 students, Changping Campus
Evidence Law and Truth in Comparative Perspective	Michele Taruffo	Italy	36/2	Undergraduates and master law students, 30 – 50 students, Changping Campus
American Legal Profession and Practices	Thomas Man	United States	36/2	Undergraduates and master law students, 20 students, Changping Campus
Intensive Course of International Criminal Law	Daqun Liu	China	36/2	Undergraduates and master law students, 30 – 50 students, Changping Campus
Basics of Evidence Law and Fundamentals of Forensic Sciences	Baosheng Zhang, and Lin Chang	China	36/2	All students attending this summer school (150 – 200 students expected)/Changping Campus

Course Details

1.Introduction to the American Legal System and the Law of Evidence (U.S.-China comparison perspective)

This course will first introduce the students to the American legal system, and the nature of trials in that system. Chinese lecturers will compare the American legal system and trials to the Chinese legal system and how trials are conducted in China. The course will next focus on the conceptual foundations of the field of evidence, and discuss how the law of evidence is derived from those conceptual foundations, and again the Chinese experience will be compared. Last, three areas that are distinctive of American law will be discussed and compared to their Chinese counterparts: the Foundation of Proof, Character Evidence, and Hearsay.

2.Common Law Process and Forensic Science Evidence

In recent years concerns have been raised in common law jurisdictions about the reliability and use of expert evidence, particularly the use of forensic science evidence in criminal trials. To understand these concerns this course will, first, critically examine the common law evidentiary process insofar as it seeks to ensure the reliability of evidence generally. It will then consider the nature and scope of expert forensic science evidence in criminal cases and the problems that arise from it, the form in which such evidence should be tendered, whether such evidence alone is capable of constituting common law proof, and the extent to which forensic expert issues can be left to experts alone to determine. This examination of expert forensic science evidence in criminal cases will demonstrate the fundamental principles that lie behind the evidentiary process of the common law accusatory trial applying in Australia.

3.Towards a logical framework for the evaluation of forensic findings: an emergency course for future legal practitioners

This course will develop the basic principles that should prevail in the evaluation of forensic findings. The course is primarily aimed at future legal practitioners. Using examples from various forensic disciplines, the course will aim at developing the following generic competencies: being able to carry out case pre-assessment, carrying forensic case management, managing the hierarchy of propositions, knowing the principles of forensic evaluation. The course should help legal practitioners to develop clear expectations and requirements regarding the content of forensic reports as well as the nature and format of expert's testimonies in courts. The use of Bayes' theorem, its strengths and limitations, will be covered including the potential use of Bayesian

networks. The course will draw from international practices in some key forensic disciplines, including areas such as DNA, fingerprint, footwear marks and trace material (fibres, glass, gunshot residues, etc...).

4.Evidence Law and Truth in Comparative Perspective

This course analyzes the most important evidentiary systems, focusing mainly upon the common law and the civil law procedural regulations. Special attention will pay to the American Federal Rules of Evidence and the German, French, Spanish and Italian Rules. Main topics include: 1) analysis of the main purposes of the various evidentiary systems. In particular: whether they pursue the search of truth on the facts in issue, and which other concurring or conflicting purposes. 2) The problem of truth in a judicial context. 3) Theories of truth. 4) Scientific evidence and the search of truth: different models of expert evidence. 5) Structure and logic of the judicial decision on the facts in issue.

5.American Legal Profession and Practices

This course focuses on the historical development, current status, American legal education and some key issues of legal practices with a view to guiding students to gain a better understanding of the seminal characteristics of the American legal profession, including the route to become a lawyer, legal ethics and code of conduct, and some key technical points in legal practices. It will touch upon the following topics: the role of lawyers in the American social, economic, cultural and political life; how to become a lawyer in America; management of law practice and code of conduct; basic concepts and issues of law practice as to what lawyers do and how to do in their professional life.

This course will be conducted by lectures given by the professor, combined by extensive class discussions and student presentations. From time to time it will also invite guest lecturers, mainly well-known lawyers and legal scholars, to give lectures on selected topics, aided by viewing movies and TV episodes and other audio-video materials. Both English and Chinese will be used in lectures and reading materials, therefore students are required to have adequate level of English proficiency to participate in this class.

6.Intensive Course of International Criminal Law

This course is for participants to have a basic knowledge of international criminal law by discussing each of the key elements of the law. Clinic teaching method will be explored so the class sessions will be interactive. Full involvement and active participation are critical and will contribute to the students' s evaluation. Pre-class reading is essential since there are no

formal lectures in the class, but only the questions and answers. In a word, the students will be required to be pro-active, even talking more than the teacher. In the afternoon session, the participants will be invited to give presentations following a debate or discussion.

7. Basics of Evidence Law and Fundamentals of Forensic Sciences

This course is divided into two parts respectively discussing the basics of evidence law as well as fundamentals of forensic science.

Evidence Law: this part aims to provide a warm-up and knowledge base for the following summer school courses taught by foreign experts in English. Students will learn certain well-selected basics of evidence law, including: a) epistemology and valuation basis of evidence law, b) attributes of evidence and theoretical system of evidence law, c) legal reasoning and empirical reasoning, and d) introduction to U.S. and U.K. evidence law.

Forensic Science: this part aims to provide norms of forensic science and basics of forensic appraisal and to help students get ready for taking the following summer school courses taught by foreign experts regarding forensic science. Students are expected to learn: a) discipline features of forensic science and its key research areas, b) foreign forensic principles and trends; c) basics of forensic science theory, and d) scientific evidence and expert witness.

Lecturer Bios

1. Professor Ronald J. Allen

Professor Ronald J. Allen is the John Henry Wigmore Professor of Law at Northwestern University, in Chicago, IL. He did his undergraduate work in mathematics at Marshall University and studied law at the University of Michigan. He is an internationally recognized expert in the fields of evidence, criminal procedure, and constitutional law. He has published seven books and over 100 articles in major law reviews. He has been quoted in national news outlets hundreds of times, and appears regularly on national broadcast media on matters ranging from constitutional law to criminal justice. The New York Times referred to him as one of U.S. leading experts on constitutional law and criminal procedure. He has worked with various groups in China to help formulate proposals for legal reform, and he was recently



retained by the Tanzanian Government to assist in the reform of their evidence law.

2. Professor Andrew Ligertwood



Professor Andrew Ligertwood graduated in Law from Adelaide and Oxford Universities and after a year at the University of Pennsylvania in 1970 took up an academic position with the Faculty of Law at The University of Adelaide. There his teaching and research interests have focused on the nature and processes for the finding of facts determinative of legal decisions. The principal manifestation of his work is a major and authoritative treatise on the laws of evidence, first published in 1988 and now in a 5th Edition (with Professor Gary Edmond as co-author) entitled Australian Evidence, A Principled Approach to the Common Law and the Uniform Acts, 5th Edition, LexisNexis, Sydney, 2010, pp 1-899. Andrew Ligertwood was also involved in a major project to provide a comprehensive account of Australian law (The Laws of Australia) and has served as a consultant to the Australian Law Reform Commission and to the Law Council of Australia on projects related to evidence law.

3. Professor Christophe Champod



Professor Christophe Champod belongs to the School of Criminal Sciences, Institute of Forensic Science, University of Lausanne, Switzerland. Christophe Champod received his M.Sc. and Ph.D. (summa cum laude) in Forensic Science from the University of Lausanne, in 1990 and 1995 respectively. He then remained in academia, reaching the position of assistant professor in forensic science. From 1999 to 2003, he led the Interpretation Research Group of the Forensic Science Service (UK), before taking a professorship position at the School of Criminal Sciences (ESC) / Institute of Forensic Science (IPS) of the University of Lausanne. He is in charge of education and research on identification methods (detection and identification), and is member of the International Association for Identification. In 2004 he was elected a member of the FBI-sponsored SWGFAST. Christophe Champod's research is devoted to the statistical evaluation of forensic identification techniques, the value of fingerprint evidence being his core interest.

4. Professor Michele Taruffo



Professor Michele Taruffo has been full professor of Civil Procedure in the University of Pavia (Italy) since 1976 to 2013. Currently he is a member of the Chair of Legal Culture in the University of Girona (Spain). He published twelve books in several languages, and dozens of essays in Italy and abroad. He is a member of several scientific associations in Italy and in various countries. He has been visiting professor in various universities in the US and in other countries. He got six honorary doctorates in several countries. His main fields of interest are: legal theory, evidence law, procedural law, epistemology, legal history, sociology of law.

5. Professor Thomas Man



Mr. Thomas Man is a partner in Morrison & Foerster's Beijing office. He received his B.A. from Shandong Normal University and M.A. from Peking University in 1981 and 1984 respectively. He also holds a Ph.D. from Johns Hopkins University (1994) and a J.D. from Indiana University School of Law - Bloomington (1997). Mr. Man is admitted to practice in Illinois and Indiana. He is a native Chinese speaker and fluent in English. He has extensive experience representing both foreign investors in China and Chinese enterprises investing abroad. His practice focuses on complex cross-border transactions involving mergers and acquisitions, strategic alliances, joint ventures and other corporate and commercial transactions. He advises international clients on their mergers and acquisitions, greenfield investment, joint ventures, corporate finance, private equity, regulatory compliance (including anti-trust and FCPA investigations) and other general commercial matters in the PRC. He also acts for Chinese companies on their offshore investments, acquisitions as well as resolution of disputes in foreign jurisdictions or international arbitral tribunals.



6. Professor Daqun Liu

Judge Daqun Liu is judge in the Appeals Chamber of the International Tribunals for former Yugoslavia and Rwanda, judge of the United Nations Residual Mechanism of



International Tribunals and arbitrator of International Court of Arbitration. He received his B.A. from Beijing Foreign Language Institute, with a law certificate from International Law College of Foreign Affairs, Beijing, and M.A. from International Law and International Relations, Fletcher School of Law and Diplomacy, Tufts University, U.S.A. Judge Liu served as a visiting professor at Law School of Wuhan University, China, Since 1997 and at China Foreign Affairs University, China, since 1998. He also serves as Director General of the Human Rights Center of Fudan University, Honorable Director of International Criminal Law Center of Fudan Law School since 2014, and Senior Adviser to the Chinese Society of International Law.

7. Professor Baosheng Zhang



Professor Zhang Baosheng, Co-Chair of the 2011 Plan - China Collaborative Innovation Center of Judicial Civilization, is Vice President of China University of Political Science and Law ("CUPL"), Professor of Law, Doctoral Supervisor and Dean of Institute of Evidence Science, and Director of Key Laboratory of Evidence Law and Forensic Science (CUPL) of the Ministry of Education. He is also an adjunct professor of Renmin University of China and Southwest University, a visiting research fellow of University of New South Wales, a council member of China Law Society, a standing director of Association of Legal Education of China Law Society, a member of the International Association of Procedural Law, and the vice president of the International Association of Evidence Science. AWARDS: The Introduction of Legal Reasoning attained Excellent Doctoral Thesis Award of Renmin University of China in 2000; The Philosophy of Legal Reasoning (paper) attained the second prize of humanities and social science research achievement prizes of Ministry of Education.

8. Professor Lin Chang



Professor Lin Chang is Dean of the Institute of Evidence Law and Forensic Science, China University of Political Science and Law ("CUPL"), vice director of the Key Laboratory of Evidence Science (CUPL) of the Ministry of Education. He is also the director of the Fada Institute of Forensic Medicine & Science, professor, and doctoral supervisor. Professor Chang is subeditor of the journal of Evidence Science, the president of Beijing Association of Forensic

Service, deputy secretary general of the Chinese Forensic Medicine Association, and member of editorial board of China Forensic Medicine Journal, vice director of Professional Committee of Forensic Clinical Medicine (Chinese Forensic Medicine Association), vice director of Forensic Medicine Branch Association of China Criminal Technique Standardization Committee, member of Experts Bank for Forensic Service Committee of Chinese Medical Association and Beijing Medical Association, and an executive committee member of International Association of Evidence Science.



American Criminal Procedure: the system and practice Summer School

Organizer

Office of Academic Affairs

Program Director

Hongyao Wu

Qualification and Enrollment

Both international and domestic college students are welcome to apply.
The preferred enrollment is 30 students.

Course details

1. American Criminal Justice

This course is an introductory course about the American justice system. Through the course, you can have a better understanding of the dual system of federal and state judicial systems and their relationships, the impact on the criminal justice system of the United States Federal Court, federal prosecutors, the powers of the police and the public defenders.

The specific contents are as follows:

- Status of the United States Federal Court
- The impact on the American justice system of the precedents made by the Supreme Court of the United States.
- The relationships between the U.S. federal and state justice systems
- American Jury System
- Powers of the Prosecutors
- Prosecutors and police

2. American Criminal Procedure I (Investigation)



This course is one of the basic courses of a systematic study of the U.S. criminal litigation system. Through the course, Professor Benza will teach the constitutionalized criminal litigation system and the basic constitutional rights of the accused according to the Constitution. All his teaching will be arranged in accordance with the United States' teaching plan and combined with the specific precedents.

The specific contents are as follows:

- Fourth Amendment and search,
- Fourth Amendment and seizure
- Fourth Amendment and arrest
- The Miranda rule
- Trial jury system
- Rights to get a lawyer
- Bail

3. American Criminal Procedure of DPC

This course discusses systematically the death penalty system in the United States. Through the course, Professor Blume will introduce the heat discussion on whether the death penalty should be abolished, which is combined with the Eighth Amendment of the United States on the precedents of cruel torture.

The specific contents are as follows:

- the general situation of U.S. Death Penalty
- the discussion on the abolition of the death penalty in the United States
- the features of the procedures of the death penalty in the United States
- the sentencing process of death penalty in the United States
- death penalty cases in the U.S. and ineffective defense system
- special relief program of the death penalty cases in the U.S
- the death penalty cases in the United States and “the Innocent Plan”

4. Public defender and Indigent Legal Services

This course will introduce the indigent legal services system and the practice of the public defenders systematically.

The specific contents are as follows:

- an overview of the indigent legal services system in America
- the basic pattern of the criminal legal aid
- quality control mechanism of the criminal defense
- Gideon case and its impact
- an overview of the public defender system in the United States

- the problems the U.S. public defender system is now facing
- the latest changes in the public defender system in the United States

5. Criminal Advocacy and Trial Techniques

This course focuses on how to effectively debate in court, aiming to develop our students' debating skills. In this course, Professor Bryan will have students pay attention to the details combined with the images such as DVDs which should be noted in debates during the court.

The specific contents are as follows:

- pre-trial preparation and court debate
- several golden rules of the cross-examination
- instance analysis of the cross-examination
- the rhythm of the court debate
- the success or failure of the court debate

About the lecturers:

1. Kathryn S. Mercer



Professor Mercer is the professor in the law school of Case Western Reserve University in the United States
Teaching a lot of course, including Dispute Settlement, Lawyers Working Methods and Legal Analysis&Writing Courses, and she had worked for federal and state courts for many times.

2. Professor John Blume



Professor John Blume is the senior professor of the Cornell University Law School, director of the Clinical, Advocacy and Skills Programs, the chief expert of the Cornell death penalty project. He has argued many times in the United States Supreme Court. Professor Blume teaches Criminal Procedure, Evidence, Death Penalty System and justice clinics.

3. Jonathan Rusch



Professor Rusch works at the Federal Department of Justice in the United States and be responsible for the criminal part
Part-time Associate Professor in Georgetown Law Center
The main course: International network law and Judicial practice

4. Ajoy Ghosh



Dr Ghosh is the specialist in the field of information security, computer science, who has more than 20 years of experience in ICT and business security. Part-time Professor in the Law School of Canberra University, the Law School of Sydney technology University and Social and Political Institute of Sydney University. Teaching Cyber Law , Cyber Crime, Computer Evidence for graduate students.

5. Professor Bruce Bryan



Professor Bruce Bryan is the adjunct professor of the Cornell University. He is one of the famous criminal defense lawyers in New York. He teaches effective oral argument and appellate advocacy.



Legal Profession Ethic Codes and Essential Skills Summer School

Organizer
School of Law

Program Director
Shenjian Xu Xiaobing Liu

Qualification and Enrollment
Both international and domestic college students are welcome to apply. The preferred enrollment is 30 students.

Features of the summer school
Two courses will be presented: American legal education and lawyer system, Legal profession crisis and ethic codes
1 “American legal education and lawyer system” explores the status quo of American law school education, which is related to the introduction of American lawyer system. The course leads the students to understand American legal education and lawyer system.
2 “legal profession crisis and ethic codes” focuses on understanding of legal profession ethic codes worldwide in view of law service globalization. Students will broaden international vision in concerned areas.

Curriculum

course	period	lecturer	Brief introduction
American legal education and lawyer system	18	John N. Riccardi	The course concerns American law school as well as education system; the role of American Bar association regarding lawyer career (esp. the relationship between American Bar Association and law school education); threshold of being a lawyer; practicing lawyer system; relationship among law firm, lawyer and other legal profession.
legal profession crisis and ethic codes	18	James E. Moliterno	The course is presented in three aspects: a. status quo and crisis of American legal profession b. introduction of American legal profession ethic codes c. American Bar association rules of practicing lawyers as well as rules in each state and history.
meeting and consultation	18	Elliott Milstein	Meeting refers to the communicating between students and clients. Meeting is the first step of practice. The skills to win trust from clients are fundamental to successful case.
court debate	18	Jay Leach	Court debate refers to concerned parties and lawyers, for sake of their own interest, argue in court on grounds of facts and law.
legal writing	18	Joe Pratt	Students draft legal documents based on real cases and their work will be reviewed by teachers and peer students.

Brief introduction

1. American legal education and lawyer system

The course concerns American law school as well as education system; the role of American Bar Association regarding lawyer career (esp. the relationship between American Bar Association and law school education); threshold of being a lawyer; practicing lawyer system; relationship among law firm, lawyer and other legal profession.

2. Legal profession crisis and ethic codes

The course is presented in three aspects: a. status quo and crisis of American legal profession b. introduction of American legal profession ethic codes c. American Bar association rules of practicing lawyers as well as rules in each state and history.

3. Meeting and consultation

Meeting refers to the communicating between students and clients. Meeting is the first step of practice. The skills to win trust from clients are fundamental to successful case.

4. Court debate

Court debate refers to concerned parties and lawyers, for sake of their own interest, argue in court on grounds of facts and law.

5. Legal writing

Legal writing is a must-skill for all legal practitioners. Regarding the genre of legal writing in this course, it certainly won't take much of the whole range of legal writing. Students draft legal documents based on real cases and their work will be reviewed by teachers and peer students.

About the lecturers

1. John N. Riccardi

Assistant Dean for Graduate and International Programs
Director, Office of Graduate and International Programs
LL.M. in American Law Program
LL.M. in Intellectual Property Law Program



2. James Edward Moliterno

Washington & Lee University School of Law
Vincent Bradford Professor of Law, 2009 to present
Law Alumni Faculty Fellowship for Scholarship, 2013-14
John W. Elrod Law Alumni Fellowship in Teaching Excellence, 2010-11



Courses taught: Professional Responsibility; Civil Procedure; Two-week Skills Immersion; The Legal Profession

3. Elliott Milstein



Professor, American university Washington law school
Bachelor of Art, Harvard; J.S.D, Connecticut University; LL.M, Yale University; Honorary J.S.D in Harvard University

Professor Elliott Milstein has been working on clinical legal education since 1969. He is the founder of legal clinic project of Washington College of Law and a senior educational expert of legal clinic. He is also the former dean of Washington College of Law and executive president of American University. He was elected the chairman of Association of American Law Schools in 2000, being the first legal clinic teacher to receive this honor. As an outstanding academic leader in clinical legal education, Professor Milstein has spent decades researching the theories and methods in this field. Since 2007, he has been in China several times to anticipate or lead the training program of clinical legal education teachers.

4. Thomas Leech



Professor Leech teaches court debating skills, evidence law and senior court debating. He is also the lecturer of trial skill at American Institute of Court Debating Skills. Leech received his Bachelor's degree in Cornell University and JD in University of Pennsylvania. He served as a secretary for a lawyer at Appellate Court and associate professor at Temple University for two years. As a practicing lawyer, he specializes in corporation law, commercial law, patent and compensation for product damage. He is the head of ADR department at a law firm and has solved several cases worth millions of dollars.

5. Yi-Fu Joe



Mr. Yi-Fu Joe graduated from the Law School of Northwestern University and is a part-time teacher at Law School of Peking University and Law School of Tsinghua University. He teaches legal writing, sociology of law and U.S. employment law.



Governance in A Global Perspective Summer School

Organizer

School of Politics and Public Administration



Program Director

Chunlong Lu

Qualification and Enrollment

Both international and domestic college students are welcome to apply.

The preferred enrollment is 30 students.

Course details

1. International Environmental Law

Climate change, loss of biodiversity, desertification and deforestation are some of the major environmental challenges currently facing the world. None of these challenges can be solved by one country alone: a multilateral approach is needed. While some problems such as ozone depletion are being tackled effectively by the international community, many other problems are worsening. These challenges must also be addressed within the context of globalization and economic development. In 2012 States at the Rio +20 summit conference renewed their commitment to sustainable development as the overarching conceptual framework within which to address global environmental challenges.

Within this context, students in this class will develop an understanding of, the system of international environmental law which has developed particularly since the Stockholm Conference on the Human Environment in 1972. The class falls into 3 parts. The first part provides a foundation for understanding the system of international environmental law by considering its development, sources, the international institutions which have responsibilities for

promoting, developing and administering the regime, and its implementation and enforcement. The second part of the class the aims then examines three key areas of substantive international environmental law including climate change and biological diversity. Finally, the third part of the class considers the relationship between international environmental law and two other key areas of international law, namely international trade law and human rights protection.

Mark Poustie, Professor, University of Strathclyde, United Kingdom

Professor Mark Poustie has worked at the University of Strathclyde Law School since 1992. He was appointed Professor in 2003 and was appointed Head of the Law School in 2007. Following the end of his term as Head of the Law School in 2013 he was appointed Vice-Dean (Internationalisation) for the Faculty of Humanities and Social Sciences. He has also lectured in China, the USA, Hungary and Poland. He was appointed as an Oriental Scholar at Shanghai University of Finance and Economics in January 2014 for a 3 year period. As well as teaching international and comparative environmental law he will be conducting research on the enforcement of Chinese environmental law.

2 Local Government

This course introduces students to the institutions of local government and major issues in local government. After the study of this course, students may understand the current situation of American local government and the facing challenges, the institutional structure, as well as the basic policy process of American local government.

Brief introduction: This course has 8 lectures: The role of local governments in the American political system; Local Government Form and Leadership; Policy Issues; Local Government Land Use Planning; Public Safety; Introduction to Negotiation, Mediation and Arbitration

Richard Kerbel, Adjunct Lecturer in Public Policy , Taubman Center for Public Policy and American Institutions, Brown University

Interim Town Manager, Town of Narragansett, Rhode Island, February 2013 - October 2013; Director of Administration, City of Providence, Rhode Island, January, 2008 - January 2011; Adjunct Lecturer in Public Policy, Taubman Center for Public Policy and American Institutions, Brown University, Providence, Rhode Island, August 2012 - Present; Doctor of Engineering, Public Works Management, Texas A&M University, College Station, Texas, 1979

3 Topics in Public Administration: Metropolitan Governance

Familiarize participants with the current realities of metropolitan areas now containing a majority of world residents and more than half of the economy of the global economy; define 'governance' and the governance challenges presented in the context of metropolitan regions in the 21st century; identify and illuminate sets of metropolitan issues including housing, labor markets, transportation, environment and economic development.

The course covers the emergence of metropolitan regions in the U.S. both in terms of the challenges they face as well as the opportunities presented for problem solving. Suggestions are made as to the need for new or reframed tools with which to address emerging challenges. The course describes new realities in our metropolitan regions, describes the types of challenges faced and outlines some of the successful approaches for addressing these challenges. The course is offered from the perspective of a public manager or staff member working in a public agency charged with addressing challenges within a regional context.



Lyle Dwight Wray,
Executive Director of the Capitol Region Council of Governments based in Hartford, Connecticut

Dr. Wray serves as Executive Director of the Capitol Region Council of Governments based in Hartford, Connecticut (www.crcog.org). He has taught public administration course for 15 years and has served in state and local government and in a nonprofit as a senior manager in the U.S. and Canada. His interests include regional governance, outcomes and performance measurement and web-enabled government or e-government, and public service redesign. Metropolitan State University, Minnesota. 2000– present. Community faculty in metropolitan governance, public management. Graduate instruction in outcomes measurement, e-government, public service redesign and international comparative public administration.

4 Public Management

This course has 12 lectures: The Nature of Public Administration; The Political-Legal Environment of Administration; Intergovernmental Relations; Administrative Responsibility and Ethics; Decision Making; Organizing; Leading; Implementation ; Human Resources Management; Public Financial Management.

Richard Underkofler, Adjunct Lecturer, School of Public and Environmental Affairs, Indiana University

Underkofler is a retired city/town manager with 35 years' work experience.

His experience with the subject matter of this course also includes service on a hospital governing board and governing boards of nonprofit insurance risk retention pools. He is presently the president and a member of the governing board of Highland Community Foundation.

5 International Migration and Mobility: Theories, Debates, Regulations

This course mainly discusses the major theories to explain international migration and population mobility. It also covers how different countries regulate migration and population movement, and also discusses a series of policy debates with regard to migration regulations.

Sieglinde Rosenberger, Full Professor of Political Science in the Department of Political Science, University of Vienna, Austria

Full Professor of Political Science in the Department of Political Science, University of Vienna, Austria (since 1998); Head of the research group INEX “The Politics of Inclusion & Exclusion”, University of Vienna; Deputy speaker of the research platform “Religion and Transformation in European Societies”, University of Vienna; Member of the Senate of the University of Vienna (since 2006)

6 Global Governance

The question of how the governance of global affairs can take place in the absence of a world government at the international level is one that has long intrigued scholars and confounded practitioners. Especially in view of the diverse array of exigent traditional and non-traditional security challenges facing the international community today, questions to do with how global governance institutions can be made more responsive to these collective problems have become all the more pertinent.

This course provides a comprehensive and critical overview of the evolving architecture, processes and functions of global governance. It focuses, in particular, on key actors, issues and emerging trends in global governance, and their mutually-constitutive effects on the normative and structural evolution of this inherently amorphous system.

The course is divided into four sections. The first introduces the subject through a discussion of the key foundational concepts and debates, as well

as an overview of the historical evolution of global governance systems. The second focuses on the role played by state actors in global governance. Here, we examine in turn the interactions between major actors on the world stage in light of prominent governance issue-areas. In like fashion, the third examines the growing role of non-state actors in governing and influencing the course of world affairs. For the final section, we will explore the prospects for advancing global governance amidst the complex processes of globalization.

Pichamon Yeophantong, Nanyang Technological University

Jan. 2014 ~ Ongoing. Senior Fellow, ASEAN-Canada Research Partnership, Centre for Non- Traditional Security Studies, S. Rajaratnam School of International Studies, Nanyang Technological University. Sept. 2013 ~ Ongoing. Global Leaders Fellow, Woodrow Wilson School of Public and International Affairs, Princeton University.



Environmental law study summer school

Organizer
Law School of Civil and Commercial Economy

Program Director
Jiaru Hou

Qualification and Enrollment
Both international and domestic college students are welcome to apply.
The preferred enrollment is 30 students.

Features of the summer school
Goals of the Summer School: get to know main global environmental issues and corresponding legal regulations, including such problems of global concern as domestic environmental law, international law regarding climate change, energy law, food security and international environmental negotiations; to prepare them for the challenges confronting all countries on environmental legislation, the reform of legal system and current trend; to broaden their international vision, to enrich their knowledge base both in theoretical and practical sense; to familiarize them with teaching method in common law countries, the case pedagogy and the legal thinking vitally different from those in civil law countries; to improve their legal English.

Curriculum

Course Name	Hours/ Credits	Lecturer Name	Course Details
International Environmental Law	36/2	Linda A. Malone Myanna Dellinger	This course helps students to know international environmental issues and protection and to know the basic principles of international environmental law; to know major international organizations and conventions of environment protection.
Renewable Energy Law	18/1	Tim Duane	Focusing on the history, <i>status quo</i> and legal regulations of renewable energy project, this course enables students to have a good understanding of the status quo of the contemporary energy issues and the difficulties to solve them from the perspective of law.
Climate Change and Justice	18/1	Randall S. Abate	This is the packaged course of international climate change law, discussing climate justice in terms of science, politics, economics and ethics.
International Climate Change Law	18/1	Jeffrey S. McGee	Climate change is a hot issue in this era. Participants of this course will get the chance to know local, regional or even

			international laws and regulations of climate change.
Food Security Law: International Perspective	36/2	Anastasia Telesetsky	This course helps students to know the <i>status quo</i> of the current international food security issue, international laws and regulations and challenges and trends of development in this regard.

About the Lecturers

1. Linda A. Malone

Linda A. Malone is the professor of Marshall-Wythe School of Law, University of William and Mary, the director of human rights and national security law project and the chairman of Agricultural Legal Department of Association of American Law Schools. In the genocide case Bosnia-Herzegovina v. Serbia and Montenegro at the International Court of Justice, she served as the counsel of Bosnia-Herzegovina. She was the counsel of Paraguay in the case Paraguay v. Virginia on the death penalty system. She was the court adviser in the case Padilla v. Rumsfeld and Hamdan v. Rumsfeld at the Supreme Court of United States. In 1998, she won Fulbright award. In 2002, National Foundation on the Arts and the Humanities, State Department and International research and exchange commission provide grants for her to continue her work for the rights of women and children. In 2000, she received the Millennium Prize of Virginia Women Lawyer Association.



2. Myanna Dellinger

Assistant professor of Law School at Midwestern State University and the director of Global Justice Research Center.



3. Randall S. Abate



Randall S. Abate is a law professor at Florida Agricultural and Mechanical University, the director of International Law and Justice Center and project leader of environment, development and judicial procedure. Professor Abate received his Bachelor of Arts degree at University of Rochester and Master of Science in Environmental Law and Policy and J.D at University of Vermont. Recently, he focuses on Climate Change Law and related policies.



4. Anastasia Telesetsky

Anastasia Telesetsky is an associate professor at Law School of University of Idaho and she teaches here since 2009. Before that, she was a lawyer at State of California, Washington State and overseas. Her main focus was public international law and environment law. She once served as the representative of Ethiopian government at Ethiopia-Eritrea Appeals Commission of Permanent Court of Arbitration. In 2003 and 2004, as a Bosch Fellow in Germany, she worked at German Ministry of Foreign Affairs to promote international food security and helped make a draft of guidelines of the right to food. As scholar of Fulbright and researcher of Berkeley Center for Human Rights, Professor Telesetsky worked together with community in Philippines and Papua New Guinea to develop culturally appropriate legal means for environment protection.

5. Jeffrey S. McGee

Jeffrey S. McGee is a senior lecturer at Law School of University of Newcastle, Australia and also the project director of LL.M. The researches of Professor McGee mainly focus on international climate change law and the definition, value and regulative principle of justice under international climate governance. Directed by this topic, Professor McGee is working on the following scientific research programs: regional and global institutional co-opetition for adapting and decreasing the climate change; international justice and political economic analysis for climate change governance; international legal regime for geo-engineering dealing with climate change; cooperate with economic governance and sustainability; sustainable and critical thinking and public value of legal education. At present, Professor McGee focuses on: (1) regional institution for adapting to climate change; (2) the principle of justice during the governance of global climate; (3) the responsibility for SRM geo-engineering; (4) technology transfer institution during the governance of global climate; (5) pedagogical method for engaging law students of England and Australia into carbon management strategies.

6. Tim Duane



Tim Duane is an associate professor at University of California, Santa Cruz. He received his J.D at University of California, Berkeley, and bachelor's degree and master's degree at Stanford University. He is an authoritative expert in the field of energy law in America.



Judicial Psychology Summer School

Organizer

School of Sociology

Program Director

Ai Ma



Qualification and Enrollment

Both international and domestic college students are welcome to apply.

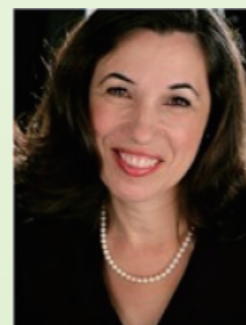
The preferred enrollment is 30 students.

Course details

Date	Course	Teaching period/credit	Lecturer
July 14- 18	Victimology and Crisis Intervention	18/1	Carol Tosone
July 21- 25	Analysis of Killers and other Violent Offenders	18/1	Shu-Lung Yang
July 21- 29	Offender Risk Assessment	18/1	Stephen Wong
July 25 - Aug 1	Applications of Psychology in Criminal Justice	18/1	Jane Goodman-Delahunty

Lecturer Details:

1. Carol Tosone, Ph.D. is an associate professor of social work and recipient of the New York University Distinguished Teaching Award. Dr. Tosone, who joined the NYU Silver School of Social Work faculty in 1993, is a Distinguished Scholar in Social Work in the National Academies of Practice in Washington, DC. In 2007, Dr. Tosone was selected for a Fulbright Senior Specialist Award for teaching and research at

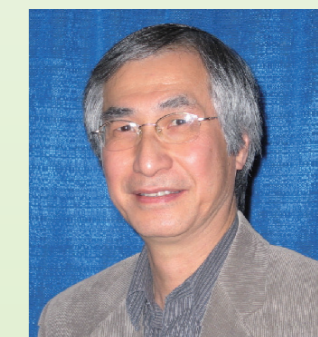


the Hanoi University of Education in Vietnam. She also taught as Distinguished Visiting Lydia Rappaport Professor at Smith College for Social Work in 2004. Dr. Tosone completed her psychoanalytic training at the Postgraduate Center for Mental Health, where she was the recipient of the Postgraduate Memorial Award. Prior to her appointment at NYU, Dr. Tosone was an assistant professor of social work in psychiatry at Temple University School of Medicine in Philadelphia, PA. She is editor-in-chief of the Clinical Social Work Journal and serves on the editorial boards of Social Work in Mental Health, Social Work in Health Care, Psychoanalytic Social Work, Psychoanalytic Perspectives, and the online journal Beyond the Couch. Dr. Tosone is also the author of numerous professional articles and book chapters, and co-editor of two books Love and Attachment: Contemporary Issues and Treatment Considerations and Doing More with Less: Using Long-term Skills in Short-term Treatment. Dr. Tosone has been quoted or cited in many newspapers and magazines as an expert on trauma, and women's issues. Since joining the NYU faculty, Dr. Tosone has delivered over 100 professional papers and presentations in academic, medical, and mental health settings in the United States, as well as international venues in Asia, Europe, and South America.

2. Shu-Lung Yang, Ph.D. is a Professor of Criminology and the Distinguished Research Professor/ the Director of the Crime Research Center and the Vice President of National Chung Cheng University, Taiwan. Professor Yang has been served as the President of Taiwan Society of Criminology, and committee members of the Anti-drug Commission, Criminal Policy Commission of the Taiwan government. He is the principal investigator on numerous research projects of crime analysis and prevention/control sponsored by the Ministry of Education, Ministry of Justice, the National Council of Science and the Ministry of Health and Social Welfare. Currently, Dr. Yang is the President Emeritus Taiwan Society of Criminology and the Vice Chairman of the Asia Criminological Society. Dr Yang has published a number of the texts include "Criminal Psychology" , "Violent Crime and Prevention/Control" and numerous Journal articles relates to crime homicide and kidnapping.



3. Stephen Wong, Ph.D. is a forensic/clinical psychologist and Honorary Professor at the Institute of Mental Health, University of Nottingham, UK and Adjunct Professor, Department of Psychology, University of Saskatchewan, Canada. He is a member of the Correctional Services Advisory and Accreditation Panel, National Offender Management Service, Ministry of Justice, UK. He is also a Ph.D. student supervisor. He was staff psychologist, then the Chief of Psychology and



Research and then Director of Research at the Regional Psychiatric Centre, a forensic mental health facility in Saskatoon, Saskatchewan, Canada from 1981 to 2008 where he practiced and carried out research on the assessment and treatment of high risk violent offenders and psychopaths for over 25 years. He spent a year at the Institute of Psychiatry, London as Visiting Professor in 2009 before joining the Institute of Mental Health in Nottingham. Together with his colleagues, he developed the Violent Risk Scale and the Violence Risk Scale—sexual offender version and the Violence Reduction Programme that are now used internationally in the assessment and rehabilitation of high risk and violence prone forensic clients. He is the lead author of the monograph on the treatment of psychopathy with Dr. Robert Hare. He lectures and provides training and consultation internationally. He received a number of honours including the Saskatchewan Protective Services Medal in 2009, the Career Achievement Award from the Criminal Justice Section of the Canadian Psychological Association in 2008, the Corrections Exemplary Service Medal in 2003, the Queen’s Jubilee Medal in 2002, was elected Fellow of the Canadian Psychological Association in 2002, the Best Practice Award for research by the American Correctional Association in 1998, and the 125th Anniversary of Confederation Medal of Canada for forensic practice in 1993.



4. Jane Goodman-Delahunty, Ph.D. is a professor at the School of Psychology, Charles Sturt University, Australia. Professor Jane Goodman-Delahunty is an experimental psychologist and lawyer. Her empirical legal studies foster evidence-based decisions to promote social, procedural and distributive justice within organisations and the community. She practiced at the Bar in the State of Washington (1983-1992), was an Administrative Judge for the US Equal Employment Opportunity Commission in Southern California (1992-2001) and third-party neutral with JAMS The Resolution Experts (1994-2001). Jane is a past



President of the American Psychology Law Society and Editor of Psychology, Public Policy and Law (2001-2006). Previously, she directed the Postgraduate Program in Forensic Psychology at the University of New South Wales. She is a Commissioner at the NSW Law Reform Commission, a Member of the NSW Administrative Decisions Tribunal Community Services Division, and a Mediator for the NSW Office of Fair Trading Mediation Services Unit.



Comparative Study of Chinese and Western Culture Summer School

Organizer

School of Foreign Languages

Program Director

Xinyan Xu

Qualification and Enrollment

Both international and domestic college students are welcome to apply.

The preferred enrollment is 30 students.

Course details

1. Music Appreciation

The focus of this course will be on Western art music and its historical and cultural contexts. The specific goals of the course are to awaken and encourage an appreciation of Western music, to help the student learn to respond intelligently to a variety of musical styles.

As the student learns to become a sensitive listener, his or her understanding of the history and value of these works will be enriched as well. The student will become actively involved in the process of critical listening, in the classroom.

Using this approach, the course will look at the changing genres and styles of music, examining composers’ choices and assumptions, as well as those of their patrons and audiences, as it moves chronologically from the early music to the 20th and 21st century.

2. Western Culture’s Influence on Domestic and International Law

Western Culture refers to the culture that has developed in the Western world. This culture is arguably the dominant cultural form in the modern world;

it can also be said that elements of this culture have come to play a more influential role on more diverse cultures world-wide than any other culture has done. This course will explore how some aspects of Western Culture, such as Western history, Christianity, Western traditions and legal system have strongly influenced other countries legal system and international law. For many centuries it was an essentially European culture, but it has now grown beyond the boundaries of Europe. The class will also explore how different countries have reacted to the influence of Western Culture and how many countries believe that Western Culture threatens their own traditions, religious beliefs and legal system.

3. International Business Studies

This course seeks to explore business theories and corporate cases from a global context. A wide variety of industries will be explored in several different business disciplines (marketing, management, finance, human resources, law, etc.). Students completing this course will understand how to critically appraise theories and apply them for functional purposes.

4. Basic Legal Writing and Research

The foremost emphasis of this course will be on clear, understandable, logical, concise and precise writing. Before a student can attempt legal writing, he or she must have successfully mastered writing. Consequently there will be a significant focus on the most basic writing skills. Each student will write, edit, correct and print at least 250 words for each class (approximately a single page). Part of the writing will be done in class as part of a team. It will be fast and demanding. The student will be required to read previous written material, add their own thoughts without becoming illogical or drifting into fantasy, while still furthering the factual narrative. Legal research will be covered as an adjunct to the writing problems presented. Case law concepts and search methods will be covered and used in projects, once basic writing is consistently competent.

Lecturer Details:

1. Barton L. Jones

Barton L. Jones, J.D. is an American lawyer, who retired in 1996. For a number of years he was also a part-time judge in his county, where he heard traffic, minor criminal, and civil cases. He has taught writing and conversation in China for 3 years. He has edited articles for publication in China, as well as, books and other materials being prepared for publication. Besides law and English, he has taught classical guitar



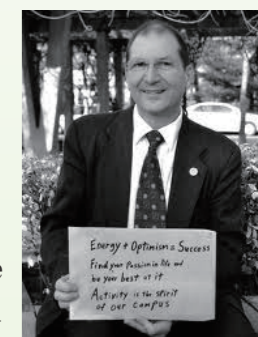
and viola at university level and has a significant interest in cello.

2. Jordan Atchison

Jordan Atchison is an American citizen who has been living and teaching in Beijing, China for over a year. He has received a Bachelor of Science degree from Pennsylvania State University in Marketing (U.S.A.) and a Master of Science degree from Birmingham City University in Management (U.K.). Jordan now teaches mainly English disciplines at CUPL. With a strong theoretical and practical foundation and a significant personal interest in business studies, Jordan is now delivering this business course in English over the summer term.

3. Minicello Joseph

Minicello Joseph (Chinese name Lin Jiaxu) from California USA received the Bachelor of Music at University of California where he studied Cello and electronic music. His music interests are from a worldwide spectrum and he has seriously explored music from many countries and continents including India, Africa, Indonesia, China, as well as his own American roots. He invites you to join his class this summer to explore the vast and colorful depths of American music, its historical perspective and its inflowing and outflowing influences.



4. Robert Chilensky

Robert Chilensky is now a foreign teacher in China University of Political Science and Law. He has received a Bachelor Degree in Kent State University, majored in history and minored in political science. He is now pursuing Master's Degree in Cross-cultural Communication and studying Chinese law in CUPL. He is now teaching such courses as advanced reading and writing course for postgraduates and listening and speaking course for English majors. Last year he taught a course named cross-cultural communication in the summer school. He published an article named Economic Globalization and European Integration: A Necessary Prelude to World Government in 2007.





International Law Globalization Summer School

Organizer

Faculty of International Law

Program Director

Huaping Qin

Qualification and Enrollment

Both international and domestic college students are welcome to apply.
The preferred enrollment is 30 students.

Course details

Introduction

The definition of international law

Law of coordination, the law of cooperation, and the impact of globalisation on international law

The fundamental features of contemporary international law

Reading: Joseph H.H. Weiler, 'The Geology of International Law - Governance, Democracy and Legitimacy',

States, non-state actors, and the international community

Introduction

States

Self-determination

International organisations

Private parties and individuals

The international community (of states)

Reading

Gleider I. Hernández, A Reluctant Guardian: The International Court of Justice and the Concept of 'International Community', (2013) British Yearbook of International Law 13

Bruno Simma, 'The 'International Community' : Facing the Challenge of Globalization', (1998) 9 EJIL 266

Lecturer Details



Professor Volker Roeben

LLEur (Bruges), LLM (UC Berkeley), Dr iur (Kiel),
Habilitation (Heidelberg)

Swansea University, College of Law

Singleton Park, Swansea SA2 8PP, United Kingdom





Study on East Asian Culture Summer School

Organizer
College of Humanities

Program Director
Wentong Zhao

Qualification and Enrollment
Both international and domestic college students are welcome to apply.
The preferred enrollment is 30 students.

Course details

Study on East Asian Culture Summer School			
Organizer: College of Humanities			
Course details:			
Session	Topic	Session	Topic
1	Introduction: Power, Knowledge, Play <ul style="list-style-type: none">Who gets access to knowledgeWhat do they do with that access?	2	What is music? What is text? <ul style="list-style-type: none">What counts as music?What counts as text? <i>Homework: Bring a song to class tomorrow. We will make use of this song throughout the week, so choose carefully!</i> Assessment: in-class dialog
3	About vocal music <ul style="list-style-type: none">What does it mean to set a text to music?What does it mean to write a song from scratch?	4	Genre and performance <ul style="list-style-type: none">How do we recognize genre?How much scope is there for changes in performance? <i>Homework: Write down the genre and performance conventions of your song</i> Assessment: in-class genre classification
5	Content and form <ul style="list-style-type: none">Thinking about musical and poetic content in relation to musical and poetic form	6	Voice <ul style="list-style-type: none">Who is speaking in the poetic text?Who is singing? <i>Homework: Begin the content-form-voice analysis</i> Assessment: in-class analysis
7	Covers and originals <ul style="list-style-type: none">What makes an original “original”What makes a copy a “cover?”	8	Communicative play <ul style="list-style-type: none">What is the role of play in music and text? <i>Homework: Continue the content-form-analysis and plan the presentation</i> Assessment: in-class dialog
9	Appropriation <ul style="list-style-type: none">How we take something from someone and use it for our own purposes	10	Participation <ul style="list-style-type: none">How we take something and add our own contributions <i>Homework: Practice the presentation</i> Assessment: in-class dialog

11	Presentations 7-minute presentations by each 3-person group	12	Putting everything together Final assessment: presentation
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Session Topic and Reading

1.Introduction: Power, Knowledge, Play
No reading

2.What is music? What is text?
Seeger 1976 (“Musicological Juncture”)

3.About vocal music
No reading

4.Genre and performance
Baumann on Genre; Kim Young-gap on “Arirang.”

5.Form and Content
Lin, “Generic Identity of Lyric Song;” Owen, “Meaning in Lyric Song”

6.Voice
Barthes, “The Grain of the Voice;” Fong, “Gender in Lyric Song”

7.Covers and originals
Hosokawa, “Salsa no tiene fronteras.”

8.Communicative play
No reading

9.Appropriation
Condry, “The Social Production of Difference.”

10.Participation
Iwabuchi, “Popular Asianism.”

11.Presentations
No reading

12.Putting everything together
No reading

Lecturer Details
Richard C. Miller



EDUCATION:

2004 University of Wisconsin-Madison Ph.D.,
Ethnomusicology (Anderson, Sutton, Ohnuki-Tierney, Hyer, Earp)

1997 University of Wisconsin-Madison M.M.,
Ethnomusicology (Anderson, Sutton, Radano)

1984 University of Wisconsin-Madison B.A., Asian
Studies (East and Southeast; Dower, Smail)

POST-GRADUATE POSITIONS:

Fall 2011-Adjunct faculty, Department of East Asian Languages & Literature, UW-Madison.

Spring 2007-Associate Director, Center for East Asian Studies, UW-Madison.

Fall 2006:Acting Associate Director, Center for East Asian Studies, UW-Madison.

2004-2006:Associate Lecturer, Center for East Asian Studies and Department of History, UW-Madison.



Human Rights Law Bilingual Summer School

Organizer

Institute for Human Rights

Program Director

Wei Zhang

Qualification and Enrollment

International and domestic college students and social workers are all welcome to apply.

The preferred enrollment is 80-120.

About the summer school

The school offers great opportunities for students to communicate with world-class scholars of human rights, who are not only brilliant teachers but wonderful councilors as regards oversea education and internship. It also provides teaching demonstration for young teachers from CUPL and other universities to facilitate the training of young scholars.

In the past three years, the school has enrolled more than 300 teachers, lawyers and students from diverse universities, institutes and law firms: China University of Political Science and Law, Renmin University of China, China Foreign Affairs University, Wuhan University, Shandong University, Nankai University, Zhejiang University, Jilin University, Beijing Institute of Technology, Communication University of China, Zhongnan University of Economics and Law, Inner Mongolia University, Chinese Academy of Social Sciences, Party School of the CPC, Guantao Law Firm, etc. In the year 2011, the summer school enrolled for the first time eight students from Texaco University in Spain. They took classes with Chinese students and enjoyed fruitful communication with the latter.





Curriculum:

Course group	Teaching period/Credit	Content
International Protection of Human Rights	36h/2	This course group will introduce the basic understandings of international human rights treaties and their relevant UN supervision mechanisms, in particular, the new UN Human Rights Council, treaties bodies and their close legal relationships with China.
Domestic Protection of Human Rights	36h/2	This course group will focus on the domestic implementation of international human rights treaties, in particular, the work of National Human Rights Institutions in line with Paris Principles.

1.Prof. Gudmundur Alfredsson



Master of Comparative Jurisprudence (M.C.J.) from New York University Law School, 1976; and Doctor of Juridical Science (S.J.D.) from Harvard Law School, 1982.

2.Prof. Benoît-Rohmer



Prof. Benoît-Rohmer took up the function as EIUC Secretary General on 1 January 2009. Born in Strasbourg, Florence Benoît-Rohmer holds a PhD in Public Law. President of the Université Robert Schuman (URS), Strasbourg, from 2003 to 2008, Florence Benoît-Rohmer is Professor at the Law Faculty in Strasbourg.

3.Brain Burdekin



Brain Burdekin is currently Visiting Professor at the Institute, teaches in the post-graduate programme at Melbourne University Law School, and is International Adviser to a number of National Human Rights Institutions in Africa, Asia and Central and Eastern Europe. From 1995 to 2003, he was Special Adviser on National Institutions to the first three United Nations High Commissioners for Human Rights. he conducted over 200 missions to 55 countries in Africa, the Asian-pacific, Europe and Latin America where governments or civil society had expressed a genuine interest in establishing an independent Human Rights Commission.

4.Richard Desgagné

Richard Desgagné is from Quebec (Canada). He has been working for the International Committee of the Red Cross (ICRC), since 2001.



He has been Regional Legal Adviser for East and South East Asia since July 2008. Based in Kuala Lumpur, he covers 15 countries of East and South East Asia. Within the ICRC’s Advisory Service on IHL, a unit of ICRC’s Legal department, he mainly works on the implementation of international humanitarian law (IHL) in national legal systems, and on spreading the knowledge and on the promotion of IHL among national authorities and academic circles.

5.Dr Jonas Grimheden

Dr Jonas Grimheden is Head of Sector Access to Justice at the European Union’s human rights advisory body, the Agency for Fundamental Rights (FRA) in Vienna, Austria. He is presently working on studies related to victims support services;



fundamental rights indicators and the freedom to conduct a business. He is a specialist in international human rights law, with an example of a publication being INTERNATIONAL HUMAN RIGHTS MONITORING MECHANISMS, edited with G. Alfredsson, B. Ramcharan, and A. de Zayas (Brill 2009).



Visiting Study Summer Programs for Domestic Students



University of Oxford, Cambridge University 2+2 Summer Program

Organizer

Office of International Cooperation and Exchange

Program Director

Lan Xu

Qualification and Enrollment

Both international and domestic college students are welcome to apply. The preferred enrollment is 30 students.

About the summer program

University of Oxford and Cambridge University have both enjoyed an outstanding reputation for centuries.

Not only do they play a pivotal role in the British society and tertiary education system, but they also exert a global impact. Students from all over the world dream to enter these two universities, and the admission competitions are naturally the fiercest.

The two universities embody the top-class academic and educational level in Britain and even in the world. The law schools of the two universities, for instance, have as their faculties top-class professors of law and senior lawyers and judges with rich practical experience, not to mention the abundant academic



resources and advanced teaching facilities.

The cooperation between CUPL and the University of Oxford began in 2003 and the teaching communication has been fruitful. Study trips to the University of Oxford give students of CUPL the first taste of its rich connotation and enchanting charisma. Starting from the summer of 2013, Cambridge University is also an available choice, which will further enrich students' study experience and broaden their horizon.

Program details

•Curriculum:

Students of this program can choose from the following courses in accordance with their interest.

4th-17th August, University of Oxford (choose one among the following three):

International Law; International Economy; Philosophy, Political

Science and Economics. 18th-31st August, Cambridge University (choose one among the following three):

International Business and Management; International Relations and Politics; Business and Legal English.

Each class contains 30-40 students and the teaching takes the form of seminar discussion. Experienced program specialists will give overall guidance to the students.

Summer program certificates, transcripts and credits will be granted to students upon successful completion of their study. The credits are acknowledged by CUPL as well as other foreign universities.

•Visits

Destinations of scheduled visits include outstanding law firms, companies, banks and other organizations, such as the Royal Supreme Court, Thomson Reuters, Allen & Overy, International Oceanographic Commission, United bank of Switzerland, Bank of England, etc.

•Activities

Students can enjoy the welcome dinner, graduation ceremony and diverse intern excursions. They can also listen to choir's songs, participate in Oxford river punting and outdoor barbeques and tour around the Stonehenge. These colorful activities with local features will give students a lively experience of the British culture and social customs.

Course dates

July - August, 2014



Summer Program of Oriel College of Oxford University

Organizer

Office of International Cooperation and Exchange

Program Director

Lan Xu

Qualification and Enrollment

Both international and domestic college students are welcome to apply.

The preferred enrollment is 30 students.

About the summer program

As fruit of the longstanding cooperation between CUPL and Oriel College,



University of Oxford, this program is now entering its tenth year. University of Oxford has enjoyed an outstanding reputation for centuries. Not only does it play a pivotal role in the British society and tertiary education system, but it also exerts a global impact. Students from all over the world dream to enter University of Oxford, and the admission competition is naturally the fiercest.

The cooperation between CUPL and the University of Oxford began in 2003 and the teaching communication has been fruitful. Study trips to the University of Oxford have given students of CUPL the first taste of its rich connotation and enchanting charisma.

Program details

•Curriculums

Students of this four-week program can choose one of the following course groups in accordance with their interest: International Law, International Relations, Business English and Legal English. The four course groups consist of 13 courses, covering such topics as dispute settlement theory of WTO and ASEAN, International Tax Law, European Business Law, British Contract Law, International Intellectual Property Law, etc. There are corresponding exams at the end of each week and a final completing exam at the end of the program. Certificates will be granted to all the students upon their completion of the program.

•Visits

Destinations of scheduled visits include outstanding law firms, companies, banks and other organizations, such as the Royal Supreme Court, Thomson Reuters, Allen & Overy, International Oceanographic Commission, United bank of Switzerland, Bank of England, etc.

•Activities

Students can enjoy the welcome dinner, graduation ceremony and diverse intern excursions. They can also listen to choir's songs, participate in Oxford river punting and outdoor barbeques and tour around the Stonehenge. These colorful activities with local features will give students a lively experience of the British culture and social customs.

Course dates

July – August, 2014



Europe (Paris, Brussels, Luxembourg, Geneva, The Hague) Law Research Summer Program

Organizer

School of Civil, Commercial, and Economic Laws

Program Director

Hongsong Wang

Qualification and Enrollment

Both international and domestic college students are welcome to apply. The preferred enrollment is 30 students.

About the summer program

This program is co-organized by CUPL, China-Europe Educational Cooperation and Exchange Association and University of Paris II. Founded in 1971, University of Paris II is famous for the study of law and has as its faculty many influential jurists in France. The university, located in the Latin Quarter in Paris, grew out of the School of Law and Economy of the University of Paris and has cultivated generations of top talents in law, economics, press and politics. University of Paris II now has more than 20000 students, with 2000 being international students. It has close cooperative relationship with many world-known universities including University of Berlin, University of Oxford, Cambridge University, University of Munich, etc. This program is classroom-based, supplemented by visits to international organizations. It aims to broaden students' horizon, promote their ability of international communication, improve their competitiveness and increase the opportunities for them to study abroad with government scholarship.

Program details

•Curriculum:

Eight series of lectures (in English):

- a. International law
- b. International dispute settlement regime
- c. Law of international organizations
- d. European Union Law
- e. French traditional legal thoughts and constitutional system
- f. French judicial system
- g. French civil legal system

Besides, a course of the French language and French culture is also available.

•Visits:

- a. Destinations of field visits relating to European Union law (Brussels, Luxembourg), international law (Geneva) and international dispute settlement regime (the Hague):

Geneva, the Hague, Brussels and Luxembourg which are the cultural, financial and political centers of Europe; international institutes including the European Commission, the European Parliament, the European Court of Justice, the UN Headquarters in Geneva, WTO, WIPO, UNESCO (Paris), OECD (Paris), ICJ, ICC and Permanent Court of International Arbitration.

These visits aim to acquaint students with the history and latest development of international law and European Union law, and to provide them opportunities to communicate directly with international jurists in related areas.

- b. Destinations of field visits relating to French legal and political systems (Paris):

Paris Appeal Court, National Assembly, Municipal Government and famous law firms.

These visits will help deepening students' understanding of French legal and political systems through direct communication with French jurists and politicians.

•Cultural immersion:

Participants are encouraged to tour around Paris to explore famous sights and communicate with local people, which will give them a good taste of the cultural, historical and artistic atmosphere of this romantic city.

Course dates

July – August, 2014



UK Bangor University Summer Program

Organizer

Office of International Cooperation and Exchange

Program Director

Lan Xu

Qualification and Enrollment

Both international and domestic college students are welcome to apply.

The preferred enrollment is 30 students.

About the summer program

UK Bangor University Summer Program is hold by the Confusion Institution of Bangor University. It is hold in summer every year which lasts two weeks generally. It aims to provide the great chances of studying British Law and Legal English. It also is a platform of exchanges in Sino-English cultures.

Program details

The main courses of the summer program includes the British Contract Law, the British Intellectual Property Law, British Criminal Law, the Study on British Case Law, Moot Court Study, Legal English. All these courses is taught by the teachers in Bangor University Law School which will help the students to know the British Laws and judicial systems, meanwhile, helping the students promoting their ability of legal English. In the spare time, the school will organize the students to visit the British court and the views of the cities in Britain.

Course dates

July – August, 2014



Summer Program of the University of Exeter

Organizer

Office of International Cooperation and Exchange

Program Director

Lan Xu

Qualification and Enrollment

Both international and domestic college students are welcome to apply. The preferred enrollment is 30 students.

About the summer program

The University of Exeter, founded in the mid-nineteenth century, is a research-oriented comprehensive university and an outstanding representative of the red-brick universities. Beautiful cityscape and beachscape of the Exeter city contribute to its unparalleled campus scenery. It was once appraised as “Britain’s most beautiful garden-like campus” by The Times. During this three-week summer program, students of CUPL will study, live and communicate with students from many



other well-known universities of the world.

Program details

•Curriculum:

Students can choose one from the following five course groups: Global Climate Change: Environment, Technology and Society; International Management; Law; Shakespeare and His World; Sport, Performance and the Olympic Games. The teaching methods include lecture, group discussion and practical exercise. Upon completion of the courses, students will be given a certificate and ten credits. Students of CUPL will attend the moot court debate and the ruling of moot arbitral tribunal prescribed by the specialized courses.

•Visits and tours:

Students’ stay in the UK will begin with a three day visit to the capital city of London where they will be met by fellow students and University of Exeter staff. Organized excursions include a guided walk of key historical sights, including the Houses of Parliament and Buckingham Palace, a visit to the Tower of London, a boat trip down the Thames and a trip to the Shakespearean Globe Theatre.

•Activities:

Activities include a welcome barbecue on the evening of arrival, a quiz night at one of Exeter’s historic pubs, cream tea at the Cathedral and a graduation party.

Course dates

July – August, 2014





Italy Brescia University Summer Program

Organizer

Office of International Cooperation and Exchange

Program Director

Lan Xu

Qualification and Enrollment

Both international and domestic college students are welcome to apply.
The preferred enrollment is 30 students.

About the summer program

Brescia University (Università degli Studi di Brescia), founded in 1865, is one of the oldest universities in Italy.

The summer program provides a unique opportunity for exploring modern Europe and the European Union (EU), and understanding European culture, political framework, and the decision-making process of the departments in the EU. During their stay in Brescia, students of CUPL will study, live, practice and communicate with overseas students. They will not only



fulfill the requirements prescribed in the summer program, but also experience Italian culture from their on-site investigation and practice. What's more, students of CUPL will cultivate the essence of Chinese culture, and at the same time demonstrate their fine qualities to overseas students.

Program contents

1. Classroom teaching and Seminars

Italian Private Law, Italian Civil Procedure Law, Comparative Studies of International Law and the EU Law, Roundtable seminars (All the courses will be taught in English)

2. On-site Investigation

During the program, students will visit local courts, law firms and other legal agencies.

3. Cultural Visits (including Italy, Vatican and San Marino)

During the program, students will be arranged to visit Rome (the City of Masterpieces), Florence (the Cradle of Renaissance), Venice (the City of Water), Verona (the Hometown of Romeo and Juliet), Bologna (the birthplace of the first university of the world), and Pompei (the world famous ancient city).

Course dates

From mid to late July (Estimated) lasting two weeks





University of Cologne Summer School

Organizer

Office of International Cooperation and Exchange

Program Director

Lan Xu



Qualification and Enrollment

Both international and domestic college students are welcome to apply. The preferred enrollment is 30 students.

About the summer program

The University of Cologne (German Universität zu Köln), founded in 1388, is one of the oldest universities in the German-speaking area and belongs to the first batch of universities established there in the 14th century. It is only two years younger than the University of Heidelberg in Germany. Located in Germany's fourth largest city Cologne in the beautiful Rhine West Bank, University of Cologne is a comprehensive, vibrant university famous for economics and law. The School of Law, which has more than 5,000 students, currently ranks the top five in Germany, and is particularly renowned for economic law and civil and commercial law.

International Cologne Summer Language Courses, a component of Cologne Summer School, is organized by Unit "German as a Foreign Language", a subordinate unit of the International Office of the University of Cologne. The Unit is mainly responsible for providing German language training for students whose mother tongue is not German and are applying to study in the University of Cologne. On the one hand, it tests German language proficiency of students; on the other hand, it organizes language courses mainly aimed at preparing DSH language test in German universities. The Cologne summer language program is open to students from its partner universities, including CUPL. The program provides varied courses of German language studies, background of Germany, German for economics, German pedagogy, etc.

Program details

•Teaching methods:

During the three-week summer program, our students will study, live, practice and communicate with students from all over the world. The program organizer will divide students into different classes according to their language proficiency and specialties, carrying out targeted listening, speaking, reading, and writing trainings. Video-watching and lectures of historical celebrities and cultural events are arranged for students to improve their listening skill. Stage-speeches and communicating with fellow students will help them progress significantly in oral skills. At the same time, they will also make a leap in their reading and writing skills through extensive reading and analyzing of German articles.

Written test will be held at the end of this program. Students will receive ECTS (European Credit Transfer System) certificate (4.5 credits) if they pass the test and meet the attendance requirement. Students in German for Economics classes can also take the university's special test for German for Economics, DSH (C1) level of difficulty. Those who fail to take these tests yet attain at least 75% attendance will get a training certificate without scores.

•Visits:

Visits to the Cologne Cathedral, City Hall, Bonn Konrad Adenauer House and the Ford factory will be arranged, facilitating an increased understanding of the German society, culture and history.

•Activities:

Students can stroll along the Rhine and enjoy classic concerts and German movies. There are also get-together parties and various cultural exchanging activities, which will acquaint student with the simple and hospitable folkway.

Course dates

July – August, 2014





Free University of Berlin (Freien Universit t Berlin) Summer Program



Organizer

Office of International Cooperation and Exchange

Program Director

Lan Xu

Qualification and Enrollment

Both international and domestic college students are welcome to apply.
The preferred enrollment is 30 students.

About the summer program

- 1.Intensive studying in Free University of Berlin: classrooms are all on campus so that students can thoroughly feel the strong academic atmosphere and international campus culture of Germany. School authorities will also arrange a visit to the prestigious Philosophy Museum.
- 2.First-class faculty: With extraordinary research work in their own specific fields, renowned professors from Politics Department and Law Department will be invited to hold exclusive lectures to students.
- 3.Observing the trial in Berlin State Court: Students have the opportunity to attend the whole trial on criminal cases of Berlin State Court.
- 4.Cultural exchanges between Chinese students and German students: Young people share similar likes and interests, and won' t become alienated because of the differences in origins, cultures and languages. There will be many parties, which can absolutely promote understandings and enhance friendship.

5.Visits and talks in local governments: Students will be scheduled to visit the municipal government of Berlin and explore the typical German meticulousness and seriousness. Mr. Groth, from Public Program Policy Office, will introduce German entrepreneurial corruption supervision system. Students will get to know how laws are put into use specifically in Germany from governments to trade associations in the visits to Federal Ministry of Justice, Federal Ministry of the Interior and the Potsdam Chamber of Commerce and Industry.

6.Cozy accommodations: 3-star hotel, double-bed rooms or triple-bed rooms.

7.Well-prepared catering: standard table meals will be served with traditional German food.

8.City tour: Berlin, Potsdam, Leipzig, Dresden, Prague of Czech Republic, Munich, Stuttgart, Heidelberg, and Mainz. For more details, please refer to the schedule.

The contents of the program

The summer program is held by the Free University Berlin, covering courses, visits, trial observing, parties with German students, and tours to different places. After the program, students will receive certificates stating their accomplishments from Free University of Berlin.

Course dates

From 21st July, to 7th August, 2014





Eurasia-Pacific University Alliance: China-EU Summer Program

Organizer

Office of International Cooperation and Exchange

Program Director

Lan Xu

Qualification and Enrollment

Both international and domestic college students are welcome to apply. The preferred enrollment is 30 students.

About the summer program

This summer program is one of CUPL's important moves to cooperate with Eurasia-Pacific University Alliance, which the university joined in 2011. The program will enroll students from many domestic universities including Peking University, Nankai University, Capital Normal University and Beijing University of Chinese Medicine, etc. The European organizer of Eurasia-Pacific University Alliance, University of Salzburg, is located in the Austrian city of Salzburg and is the oldest and biggest educational institution in the state of Salzburg. Founded in 1622, it has a history of nearly 400 years. The University of Salzburg provides various activities for this exchange program. Students will go to Austria, Germany, Italy, Belgium, Czech, Netherland, Luxembourg and France to take courses, visit EU institutions, and embrace both the cultural history and current development of each city.

Program details

•Curriculum:

University of Salzburg and University of Vienna provide courses of European law, economy, culture, higher education and diplomacy. University of Salzburg, Vienna

University of Technology and EU institutions offer courses of philosophy, law, literature, music and politics in the form of special topics. Students will be acquainted with the western teaching method and thinking mode as well as the development of humanities and social sciences in western universities.

•Visits:

Destinations of scheduled visits include European council, European Parliament, European Commission, Austrian Federal Ministry for European and International Affairs, the United Nations Office at Vienna, the EU headquarters in Brussels. Students can attend many colloquia about EU, listen to lectures delivered by senior government officials, bankers, and many other senior practitioners.

•Tours:

Organized trips include a one-day tour of Venice, Amsterdam, Luxembourg and a three-day tour of Paris. Each tour involves sightseeing and exploration of history: from Mozart Memorial in Salzburg to National Concert Hall in Vienna; from Piazza San Macro in Italy to Prague Square in Czech;



from Stephansdom to Notre Dame de Paris; from the Danube to the Seine. These tours help students form a comprehensive understanding of the history, religion, culture, and modern development of Europe.

Course dates

July - August, 2014





The Russia Law Academy (RLA) of the Ministry of Justice Summer Program

Organizer

Office of International Cooperation and Exchange

Program Director

Lan Xu

Qualification and Enrollment

Both international and domestic college students are welcome to apply.
The preferred enrollment is 30 students.

About the summer program

The topic of the summer program is Protection of Cultrual Relics: Perspectives of International Law and Domestic Law. International students coming from Italy, Germany, Australia, Finland and Poland will attend the summer program, which is taught in English and Russian..

Course dates

From July 20th to 27th, 2014



University of California-Davis and Berkeley Summer Program

Organizer

School of Law

Program Director

Gangling Xue

Qualification and Enrollment

Both international and domestic college students are welcome to apply.
The preferred enrollment is 30 students.

About the program

Starting from the year of 2010, CUPL has successfully held this program with the law school of University of California Davis (UC Davis) for three times. This four-week program is to give students a preliminary grasp of the American legal system. To attain this objective, the two law schools have made elaborate arrangement in terms of teaching methods, content, faculty, etc. Teaching will be conducted by subjects, which include the role of judges in the American legal system, legal research and writing, conflict of law, adversarial system of litigation, legal ethics and responsibility, Bill of Rights, and jury trial. Within the limit of four weeks, students are about to embrace the American legal education in the most intense way possible, which promises significant improvements both in the accomplishment of legal study and in the competence of English skills including listening, speaking, reading and writing.

On the schedule of the summer school project are also visits to the legislation committee, congress, governor office, Superior Courts and prisons of the state of California. Students will be given comprehensive illustration from legislative officials, judges of the court of appeals and district prison managerial personnel about legislative procedure, judiciary and prison system in



the U.S. These precious hands-on experiences will make available to students an intuitive and clear knowledge of the politics and legal system in the U.S.

Program details

•Curriculum:

Classroom teaching runs for nearly 60 hours, with the American legal system being the highlight, which also includes some contents relating the cultural and historical backgrounds. Courses on the American legal system cover the subjects of constitution, the federal system and the structure of laws in the United States, legal study, legislation, legislative lobby, functions of the American courts and judges, criminal and procedural law, jury trial, contract law, tort law, property law, conflict of law, administrative law, intellectual property right law, and legal ethics, which provides a holistic view of the American legal system.

Participants can also enjoy the welcome banquet and graduation ceremony of the project.

•Intern-excursions:

Destinies for the intern-excursion include Lake Tahoe, Yolo County, court and prison, as well as government of the state, courthouse, and old town located in Sacramento. By visiting courts and government agencies of various levels, students can get a glimpse of the unique lifestyle regarding politics, economics, art and culture in California.

•Tours

Students will explore landscape and sites of the local town with the free time on the three weekends during their stay. They will go to San Francisco, to see the court, and tourist sites such as the Golden Bridge, Alcatraz Island, Davis agricultural market, and Napa Valley.

•Goals:

Though the summer school program, students are to achieve:
a better command of English as a result of the four-week intense life and study of the English environment;
a deeper understanding of the function and framework of American law and legal system, having studied over 20 subjects on law by means of lecture;
an entry of overseas summer school education experience to improve competitiveness;
an experience of comparative study in another culture, which provides a solid foundation for future career positioning;
creative way of thinking though the U.S. legal education training; and
enrichment in education experience for the preparation for the application for further overseas study.

Course dates

July – August, 2014

California State University, Long Beach
Summer Program

Organizer

Business School

Program Director

Xuanzhong Sun

Qualification and Enrollment

Both international and domestic college students are welcome to apply.
The preferred enrollment is 30 students.

About the summer program

During the coming summer of 2013, CUPL will cooperate with California State University, Long Beach to carry out a long-planned summer program.

The program takes the education mode of American Universities. In addition to lectures, targeted homework, active classroom communication, panel discussions and presentations will give students a full taste of the authentic American-style education, which emphasizes the guiding role of teachers, the importance of classroom interaction and the value of autonomous learning, active thinking and room for personality. Besides, excellent sports and recreational facilities will also enrich students’ personal experience of American campus culture.

Program details

◆ Curriculum:

The program provides four standard two-week courses: E-Commerce, International Business, International Finance and Business English. CUPL has selected E-Commerce and International Business for its students. The two courses are



taught in English and each course is worth one credit. Upon completion of the courses, students can get a certificate and apply for official transcripts. The CSULB credit is acknowledged by most American universities and can be used as reference when students apply for American universities in the future.

◆ School trips:

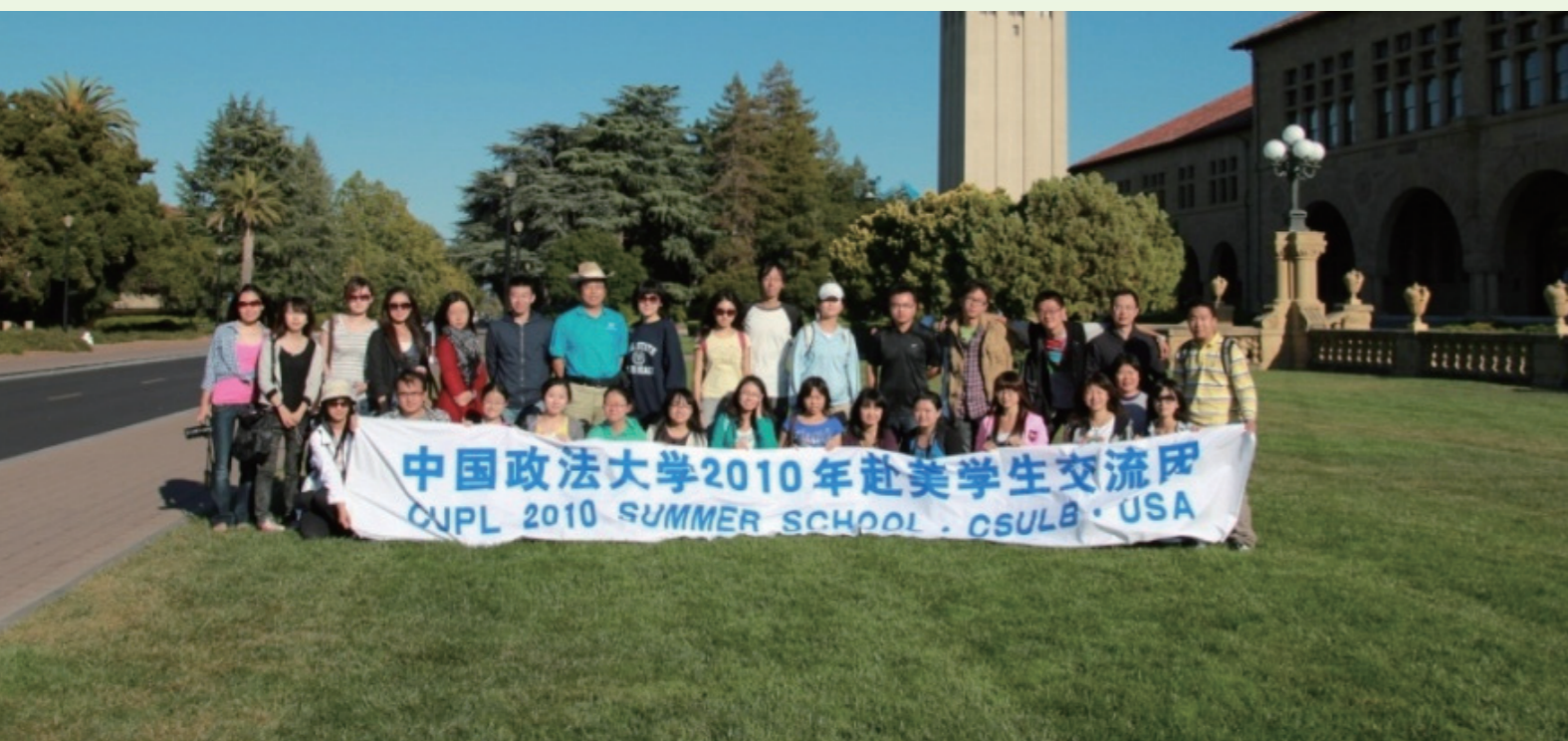
School trips are scheduled right after the course session and will last for one week. The primary destinations are top-tier universities in the United States, including Stanford, Berkeley, Harvard University, Yale University and Massachusetts Institute of Technology.

◆ Visits and tours:

Also on the schedule of the program are visits to high-tech U.S enterprises in Silicon Valley and tours around the Long Beach, downtown Los Angeles, San Francisco, New York, Washington, Boston and other cities. Students will also have the opportunity to dig into the customs and cultural history of the United States, which gives them a three-dimensional, in-depth perception of American society politics, economy, history, geography, culture.

Course dates

July – August, 2014



Columbia University: American Language Program

Organizer

School of Foreign Languages, CUPL

Program Director

Huifang Xu

Qualification and Enrollment

Both international and domestic college students are welcome to apply. The preferred enrollment is 30 students.

About ALP

The mission of American language program is to prepare students to function effectively in English in a globalized world in their own chosen academic, professional and social settings. At this program, students will learn the conventions of the English language and American culture, and become autonomous, curious, confident, and self-motivated learners who have strategic competence appropriate to their language ability, interests, and goals.

Program details

•Teaching methods

Columbia accordingly offers different levels of courses for students. And for each level there will be four sessions assigned: listening, speaking, reading and writing. In the intensive English program, students will have two or three teachers (one of them would be the level leader) who work closely together to create a varied and integrated curriculum. The class size is around 12-15

students per class and even smaller for the lower level. Instruction at the ALP involves intensive class participation and active use of the spoken and written English. Besides, museum tour, concerts, football match, meeting lunch and many other forms of activities can also be expected as part of the learning process.

•Tours

For a more broadened view of American society, Study Abroad Foundation (SAF) would love to organize trip to Washington D.C and Philadelphia based on students' needs and requests.

•Weekend activities

The team leaders will organize sightseeing tours around New York City at weekends, including Rockefeller tower, Statue de la liberté and Wallstreet. Students may join them voluntarily.

Course dates

July – August, 2014



University of Montreal Summer Program

Organizer

School of International Law

Program Director

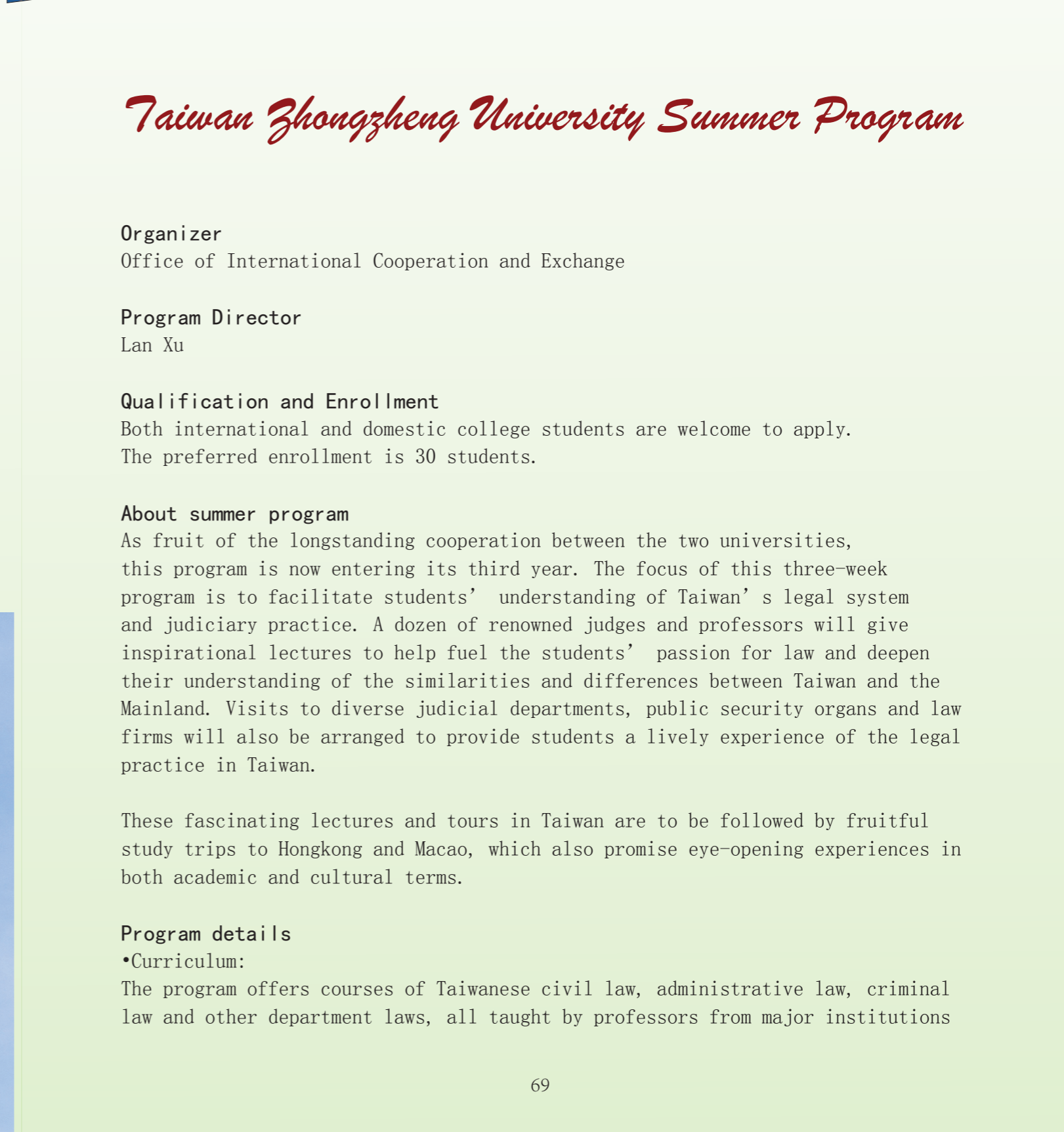
Huaping Qin

Qualification and Enrollment

Both international and domestic college students are welcome to apply.

The preferred enrollment is 30 students.





About the program

CUPL has enjoyed longstanding partnership with the University of Montreal. The past 10 years witnessed frequent exchange of high-level visits and extensive academic cooperation between the two universities. Through the summer programs alone, CUPL has received since 2003 about 400 students from the University of Montreal and has sent 200 students to the latter since the year 2005.

This three-week summer program, in specific, is dedicated to promoting students’ understanding of the political and legal systems of Canada with diverse courses and social practice.

Program details

•Curriculum:

The three-week courses in this program cover the following subjects: Canadian legal system, American legal system, common law of North America, Canadian Constitution law, contract law, commercial law, international commercial law, Labor Law of America and Canada, alternative dispute resolution, etc.

All lectures will be delivered exclusively in English.

•Visits

Visits to law firms and meetings with LLM students are scheduled after the final exam.

•Tours

Students are welcome to tour around Quebec and Ottawa as is arranged, enjoy the magnificent views of the Niagara Falls and visit various cultural sites.

Course dates

July – August, 2014

Taiwan Zhongzheng University Summer Program

Organizer

Office of International Cooperation and Exchange

Program Director

Lan Xu

Qualification and Enrollment

Both international and domestic college students are welcome to apply. The preferred enrollment is 30 students.

About summer program

As fruit of the longstanding cooperation between the two universities, this program is now entering its third year. The focus of this three-week program is to facilitate students’ understanding of Taiwan’s legal system and judiciary practice. A dozen of renowned judges and professors will give inspirational lectures to help fuel the students’ passion for law and deepen their understanding of the similarities and differences between Taiwan and the Mainland. Visits to diverse judicial departments, public security organs and law firms will also be arranged to provide students a lively experience of the legal practice in Taiwan.

These fascinating lectures and tours in Taiwan are to be followed by fruitful study trips to Hongkong and Macao, which also promise eye-opening experiences in both academic and cultural terms.

Program details

•Curriculum:

The program offers courses of Taiwanese civil law, administrative law, criminal law and other department laws, all taught by professors from major institutions

of NCCU law school (Public law institution, Civil law institution, Criminal law institution, Fiscal law institution, Basic law institution, Labor law and social law institution). The courses are scheduled in the first 13 days and the total teaching period is 30 hours. In the meantime, lectures given by renowned judges and distinguished scholars are also arranged for the participants.

•Visits and tours

The destinations of scheduled visits include Taipei Shilin District Court, Taipei City Council, Taipei World Trade Center, famous law firms, charitable organizations, etc. Also to be expected are sightseeing tours to Taipei National Palace Museum, Sun Moon Lake, Ali Mountain and Jade Mountain, during which students will be fully acquainted with the natural beauty and cultural charisma of Taiwan. Besides, welcome dinner, graduation ceremony and intern excursions are also arranged with great care.

•Extended study trips:

The last week of the program is to be spent in Hongkong and Macao, where students will pay visits to Hongkong University, Chinese University of Hongkong, Macao University, and Macao University of Science and Technology. Students can learn more about the characteristics and application process of these universities through face-to-face communication with the teachers and students there.

Course dates

July – August, 2014



Soochow University, Taiwan: “Xicheng Class” Summer Program

Organizer

Office of International Cooperation and Exchange

Program Director

Lan Xu

Qualification and Enrollment

Both international and domestic college students are welcome to apply.

The preferred enrollment is 30 students.

About the program

“Xicheng Class” is a brand new summer program initiated by Soochow University in 2013. Soochow University possesses two campuses: Outer-Shuangxi campus and Downtown campus. The former one, which owns the schools of Arts, Science, and Foreign Languages and Cultures, is a cultural landscape adjacent to the National Palace Museum and the Shuangxi stream; while the schools of Law, Business and the Extension School are located at the Downtown Campus in the Chung Cheng District, the political and commercial center of Taipei.

Soochow University has always hold “excellence in teaching” as its core value. Combining diversified courses with tours and visits, this five-week program aims to introduce students to the local customs and social practices of Taiwan while helping them progress academically.

Program details

•Curriculum:

Students are free to choose one from the following 18 Course Groups:

1. Department of Chinese Literature: Taiwan Dramas and Cultural Transformation, Taiwan Modern Movies, Taiwan Short Stories and Modern Culture;
2. Department of Political Science: Election of Taiwan and Taiwan’ s Congress;

3. Department of Japanese Language and Culture: Japanese Course Group;
4. Department of Psychology: User Experience;
5. School of Business: Innovation and Business Creation;
6. Department of Enterprise Management: Course for Youth Leader—Leadership and Management;
7. Department of International Business and Trade: Course Group of International Marketing and Risk Management;
8. Department of Finance and Actuarial Mathematics: Financial Mathematics;
9. Department of Information Management: Electronic Commerce;
10. Department of Marketing: Creative Management and Services;
11. Department of Marketing: Brand Marketing Strategy;
12. Department of Marketing: Creative Design of Maya 3D dolls.
13. Department of Social Work: Social Work for Children;
14. Department of Legal Science: Seminar on Anglo-American Law;
15. Department of Legal Science: Seminar on Civil Law;
16. Department of Legal Science: Seminar on Administrative Law;
17. Department of Legal Science: Seminar on Fiscal and Economic Law;
18. Department of Accounting: Accounting, Finance and Taxation.

· Visits and tours:

1. For each course group, there will be at least one related outside school tour or visiting arranged.
2. The university will organize a one-day tour and a 4-day tour for all the participants.

Deep visits of government departments and local facilities may help students integrate theory with practice while experiencing local customs; the natural beauty and cultural richness of Taiwan will also unfold through plentiful tours.

Course dates

July – August, 2014

International Internship Summer Programs



Michigan State Court Internship Summer Program

Organizer

Office of International Cooperation and Exchange

Program Director

Lan Xu

Qualification and Enrollment

Both international and domestic college students are welcome to apply.
The preferred enrollment is 30 students.

About the summer internship program

Following the successful Michigan State Court Internship Summer Programs of 2011 and 2012, CUPL once again join hands with Michigan State Congress, State Court and University of Michigan to hold the Third Michigan State Court Internship Summer Program in the summer of 2013. This program, including course study, internship, visits and tours, is dedicated to introduce students to the operation of the judicial system, the current situation of legal profession and the culture of US.

Program details

Justice Holmes once said: “The life of the law has not been logic; it has been experience.” Indeed, although no one can deny the importance of the accumulation and innovation of legal knowledge, it is the application of the theories and methods into specific cases to end disputes that illustrates more eloquently the value of legal professionals.

This internship program provides students with an opportunity to observe closely the operation of the American court system. They will attend lectures given by the justices of Michigan Supreme Court and judges of district courts and circuit courts. These inspirational lectures and face-to-face communications with the lecturers will expose students to the beauty of reasoning and the exceptional wisdom of judges of common law, helping them look deeper into the American legal system.

Classroom lectures are to be followed by internships in district courts and circuit courts. Students will get internship certificates issued by the courts. In addition, they will pay visits to an independent law firm and a well-know Detroit law firm with practical experience in China, having close contact with real-life prototypes of the glamorous lawyers in hot American TV series.

Besides, there are abundant opportunities to experience American culture and life style. Students will learn from experienced Golf coaches and try a nine-hole swing by Lake St. Clair. They can also indulge in a luxury yacht charter on

the moonlight-bathed Lake St. Claire, tasting the sweet serenity of the city night.

The accommodation for participants is homestay instead of hotels, which is another highlight of the program. A two-week homestay will acquaint students with ordinary American people,

improve their oral English dramatically and present them an authentic picture of the American way of life.

On the schedule of the program are also visits to the Supreme Court, the U.S. Congress, some museums and national monuments. Students can have face-to-face discussions with congressmen, senators and their staffs on a variety of topics.

Course dates

July – August, 2014





Zhicheng Public Interest Law Joint International Internship Summer Program

Organizer

Office of Academic Affairs

Program Director

Zhigang Yu

Qualification and Enrollment

Both international and domestic college students are welcome to apply.
The preferred enrollment is 30 students.

About the summer program

The program is co-organized by the Office of Academic Affairs and Zhicheng Public Interest Law. Zhicheng Public Interest Law is the largest legal aid organization in China, influential both at home and abroad in the following five fields: children's legal aid, migrant workers' legal aid, the rule of law in rural areas, and women rights. In 2011, its Legal Aid and Research Center acquired special advisory status at the Economic and Social Council of the United Nations.

In the year of 2005, Zhicheng Public Interest Law began to enroll foreign interns to promote the practice of public interest law in China and enhance overseas students' understanding of China's pro bono legal work. Up to the summer of 2012, this international intern program has admitted 35 graduates and undergraduates from 17 top-tier foreign universities including Harvard, Yale, Columbia, New York University, Cornell, and Cambridge. The international platform of Zhicheng Public Interest Law was further expanded.

Program details

This joint international internship summer program, co-organized by CUPL and Zhicheng Public Interest Law (ZPIL), is to be carried out in the summer of 2013. By far, ZPIL has already received 24 applications from overseas students, of whom 12 will be admitted through due process. CUPL will also select 12 of its undergraduates to joint in the program, who will work one-to-one with overseas students. These 24 interns are expected to communicate with and learn from each other, forming a mutually beneficial working relationship, which promises a significant expansion of horizon and a great increase of international



competitiveness.

Each intern is to work under the supervision of a full-time lawyer. The job description is as follows:

•Conduct comparative researches:

Interns can select one or two subjects according to their own expertise and interest to conduct comparative study with ZPIL researchers. They are responsible for information gathering, practical investigation, case analysis and report presentation. By far, the topics selected include: 1. comparative study of the status and regulation of informal employment such as labor dispatching; 2. corporate social responsibility and employee rights protection; 3. other countries' experience in dealing with and regulations against employment discrimination and gender discrimination; 4. comparative study of juvenile criminal justice; 5. comparative study of children welfare system; 6. migrant workers' medical insurance policy in other countries; 6. British and Australian legislation against children's domestic violence; 7. American and Japanese social security systems and mechanisms of labor dispute resolution; 8. juvenile

justice indicators.

•Take part in organized activities:

- 1.salons: The program will organize public interest salons regularly and invite experienced lawyers to give lectures and communicate with students;
- 2.language study: There is an English salon on each Sunday afternoon, during which volunteers will provide English training to pro bono lawyers. Chinese learning session could also be added to form interactive language study groups;
- 3.institution development: During the internship, interns will get a comprehensive picture of the work and operating mode of Zhicheng Public Interest Law. They are expected to closely observe the management of the institutions they work in and give their own suggestions. They are also encouraged to give their views and advice on the development of China’s pro bono legal work.

Course dates

July – August, 2014



